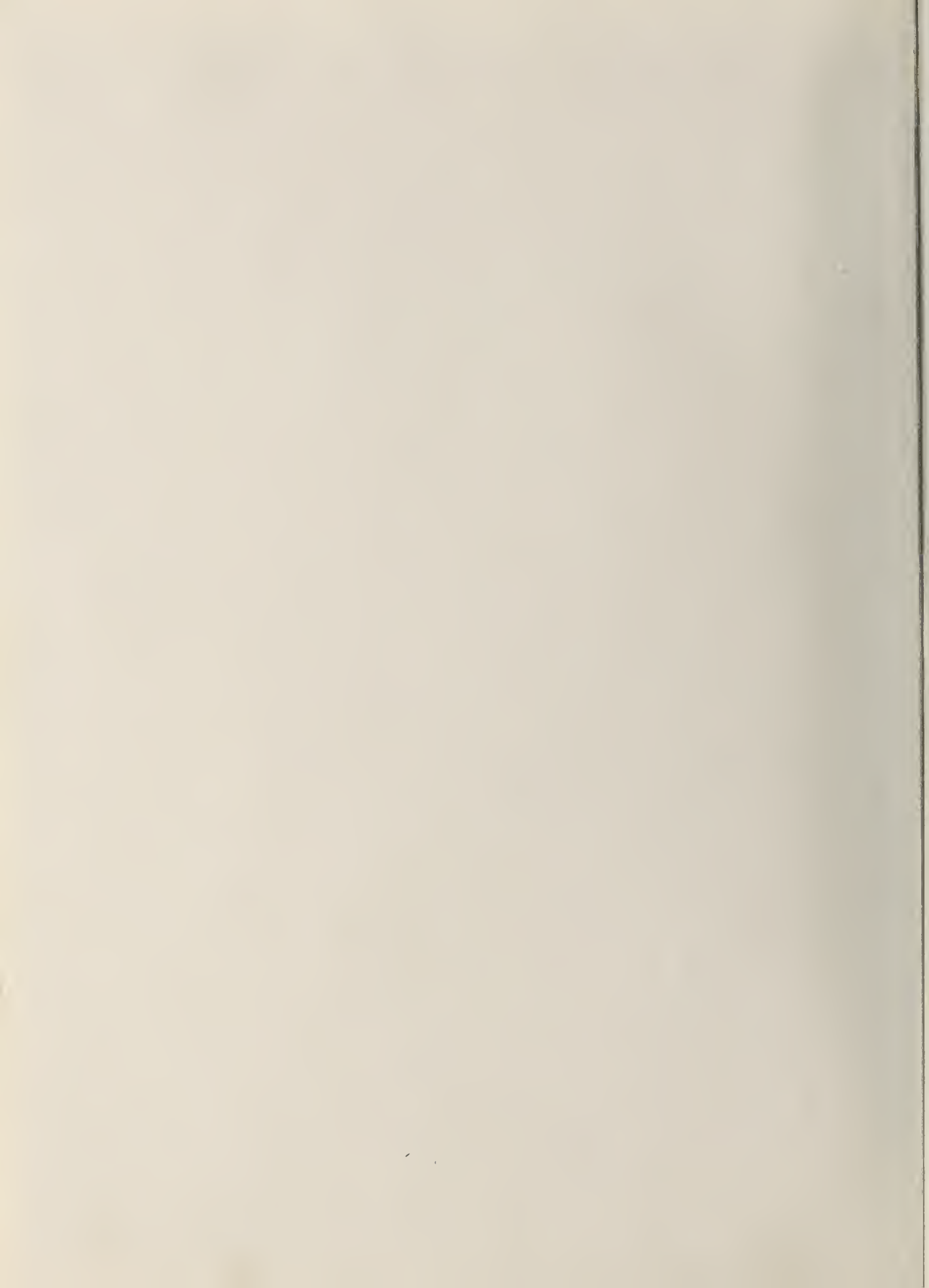




NIGHTINGALE







*Those were the
days . . .*





1969

NIGHTINGALE

REX HOSPITAL SCHOOL OF NURSING RALEIGH, NORTH CAROLINA

Editors:

Ann Blackmon

Judy Trachtenberg

Copy and Photo Editors:

Lynn Anderson

Judy Lyles

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Remembering the past.



the door of the future is opened.



"Help yourself to a bit of what is all around you."





*I'm so tired, I haven't
slept a wink
I'm so tired, my mind
is on the blink
I wonder should I get
up and fix myself
a drink
Lennon/McCartney*







“Undiscovered and alone . . .



till someone says hello."



*outside myself pretending to know me
inside myself where is the soul of me
who am i, what am i doing here
Alcivar/McKinney*



"Stick with your dreams and you'll find your way"





Thank you . . .

MASCOTS

Colby

Williams

Ann

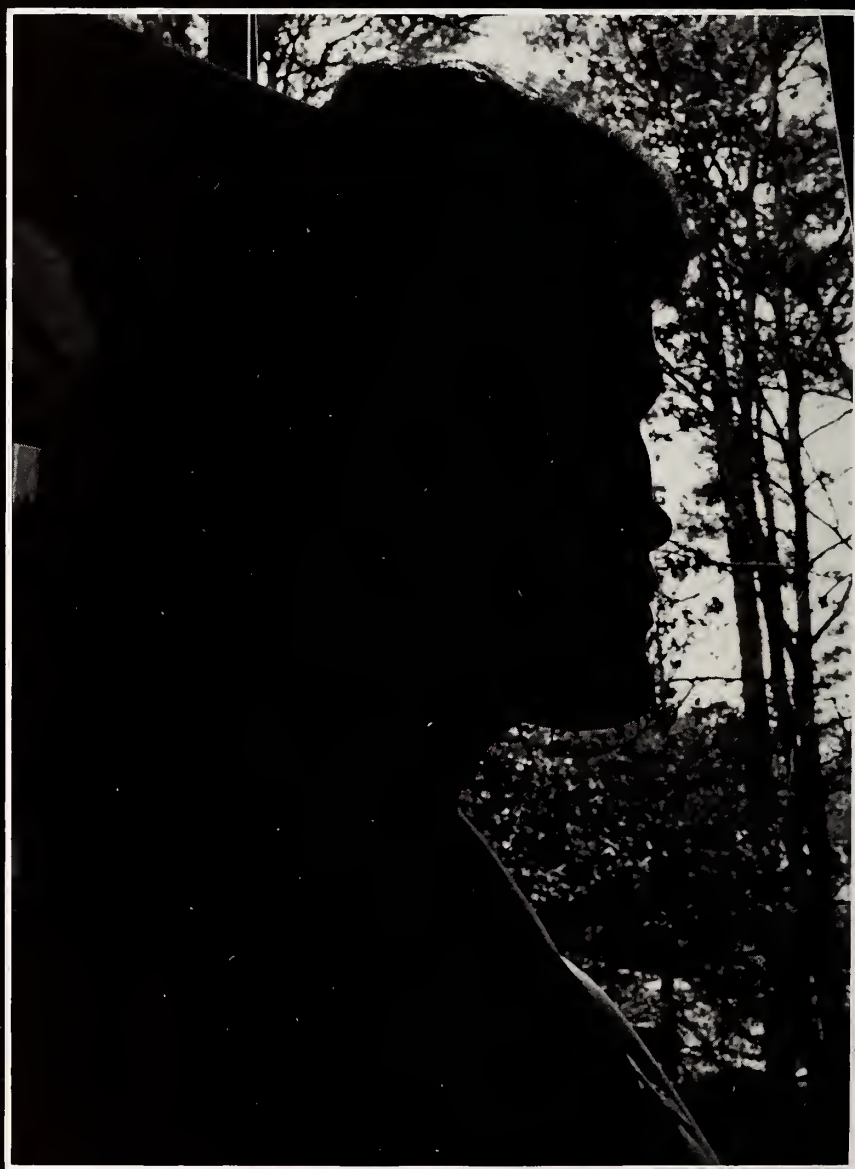
Courie





Laughing eyes, a ready smile, and always a friendly, inspiring word. She displays a strong desire to share her storehouse of knowledge. Her willingness to help and her ability to understand our problems has meant much to us. She was always there to listen, teach and encourage us to keep striving to reach our place in society as a professional nurse. For these reasons, we the Senior Class dedicate the 1969 Nightingale to you . . . Mrs. Tina Hoffman.





classes

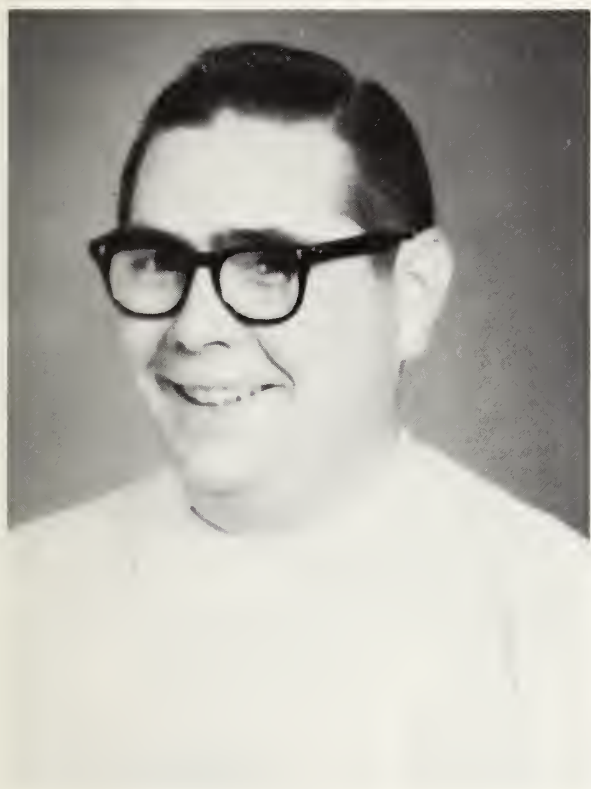
SENIORS



Frankie Anderson



Lynn Anderson, Vice-President



Colon Barker



Ann Blackmon



Barbara Bromm



Angie Brooks, President



Betty Coleman



Pam Edwards



Margaret Highsmith



Francie Hoag



Susan Lumpkin



Judy Lyles, Secretary

SENIORS



SENIORS



Gail Myrick



Joy Phillips



Kathi Rogers



Judy Trachtenberg, Treasurer



Cheryl Wills



Helen Woodard

JUNIORS



Liz Amos



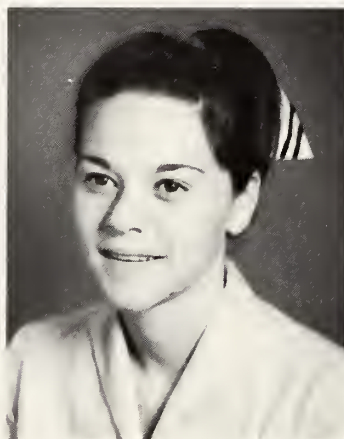
Kay Beaird



Coleen Belleve



Linda Dean,
Vice-President



Donna Dilday



Teresa Dughi



Cathy Gay,
President



Georgia Hill,
Treasurer



Diane Jackson



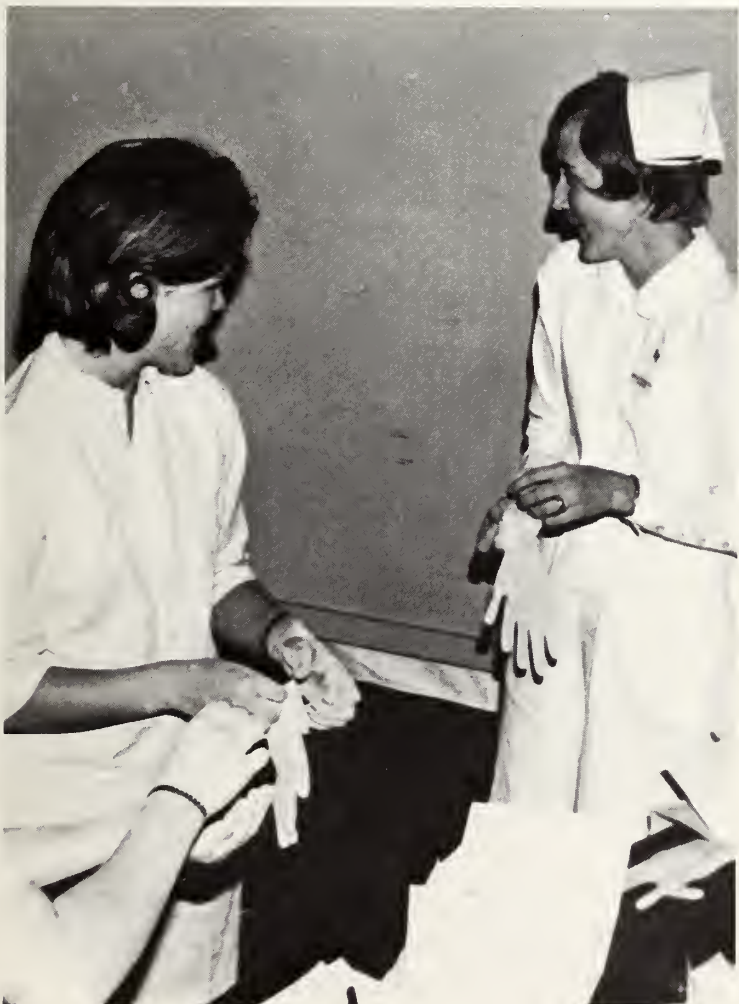
Pat Jones



Linda Lassiter



Maxine Lytle



Sherrod McDaniel



Winnie McKenzie



Judy McLaurin



Carol Pearce



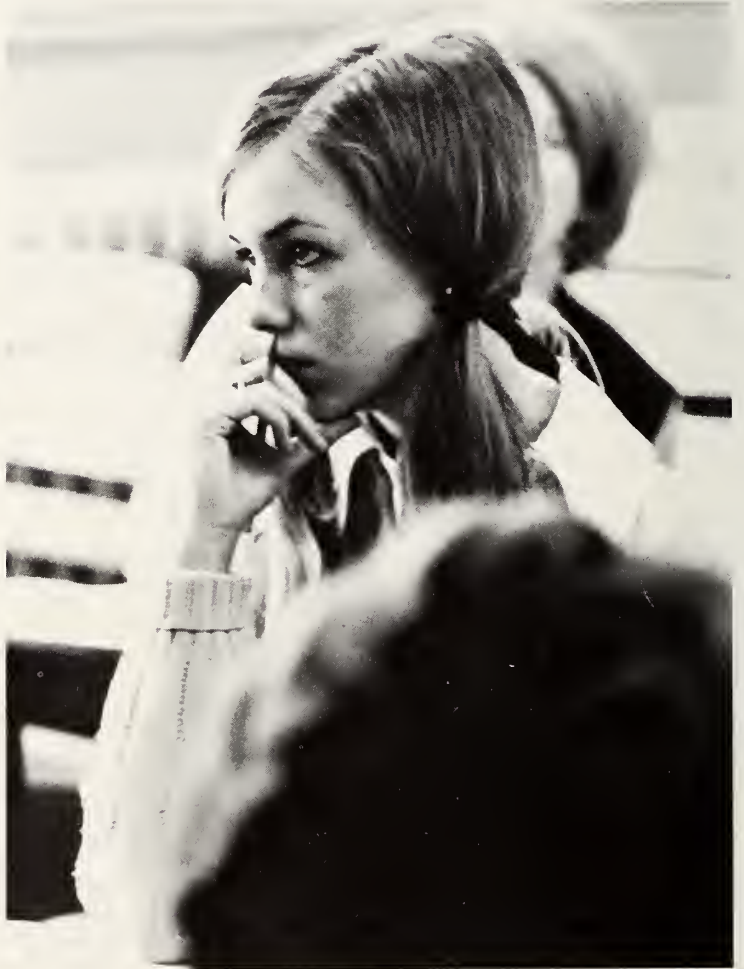
Brenda Philen



Sarah Pike



Amy Randolph



JUNIORS



Paulette Roberts



Estelle Sexton



Joy Smith,
Secretary



Martie Sumrell



Jane Thompson



Susan Turnage



Mary Lou Vickery



Jeanie Williams



Nonie Williams

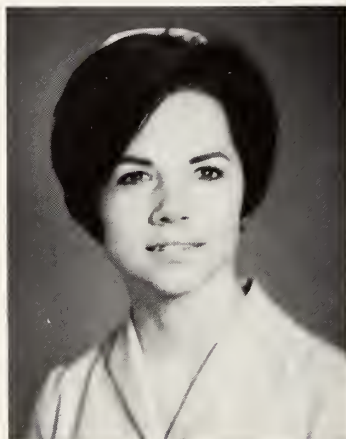
FRESHMEN



Jennifer Andrews



Glenda Askew



Joan French, President



Saddie Gillespie



Margaret Goodson



Carol Gurkin



Ginger Hickman



Wanda Knott



Brenda McCurry,
Vice-President



Rachael Mann



Linda Maynard

FRESHMEN



Nancy Minton



Nancy Jo Moore



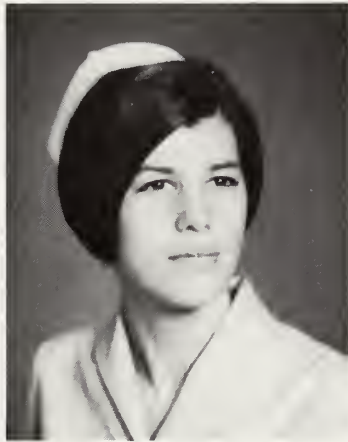
Debbie Norrell,
Treasurer



Judy Northcott



Carol Parker



Dianna Perry,
Secretary



Sylvia Rogerson



Anna Lee Russel



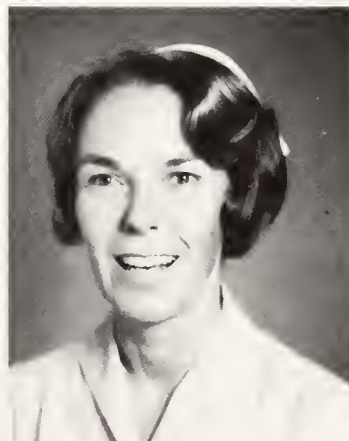
Bobbi Simmons



Quanda Taylor



Patricia Trempus



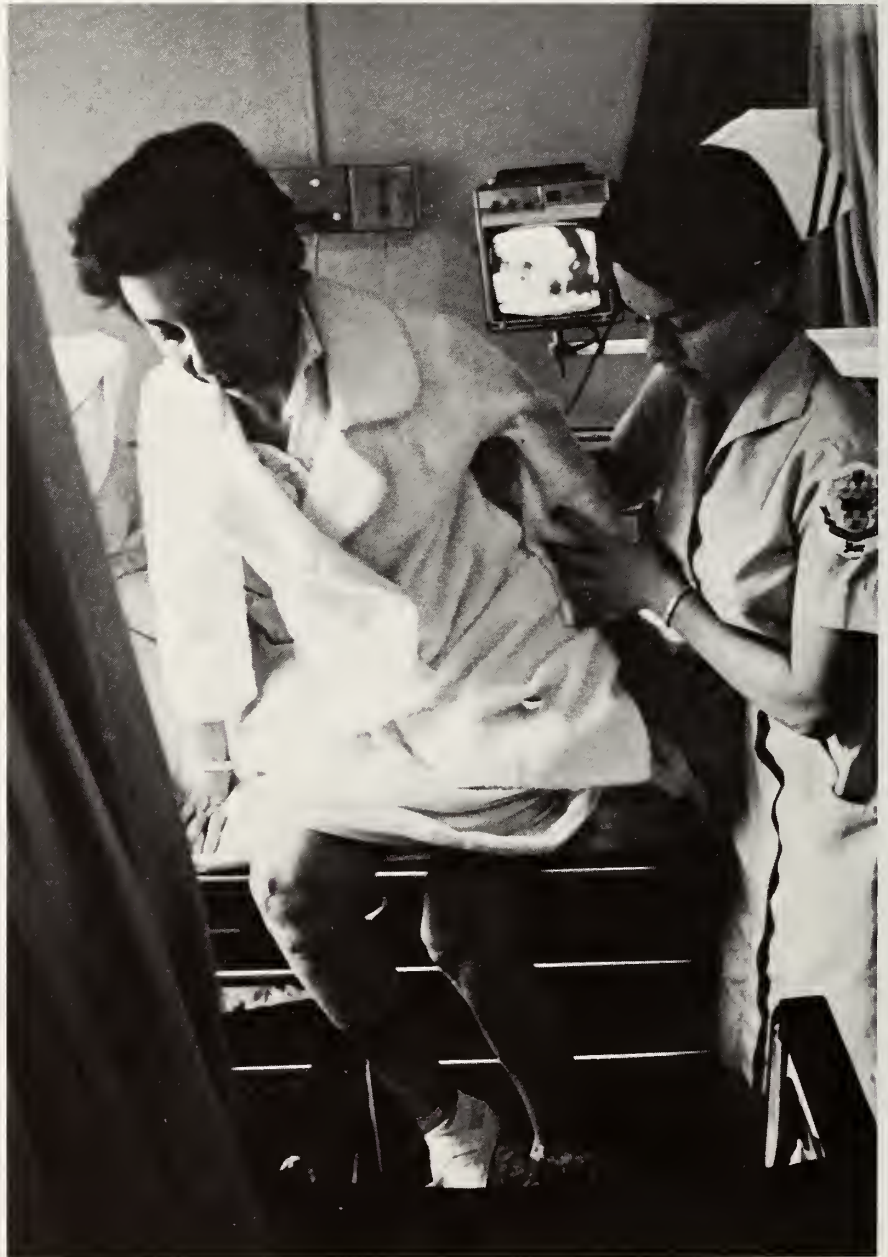
Mary Jo Tuplin

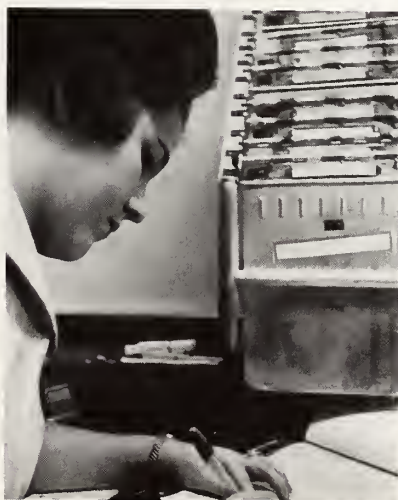
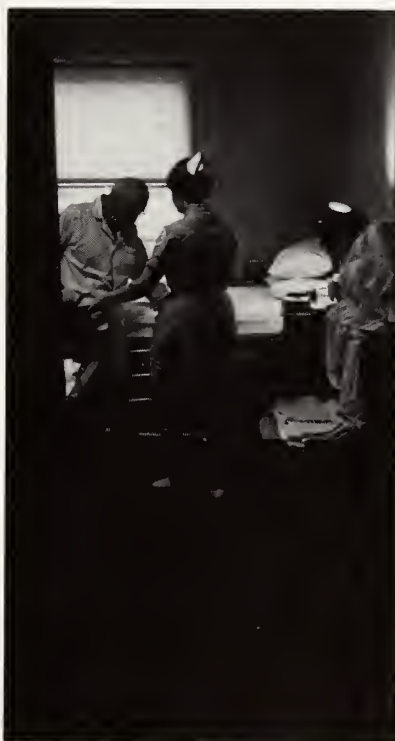
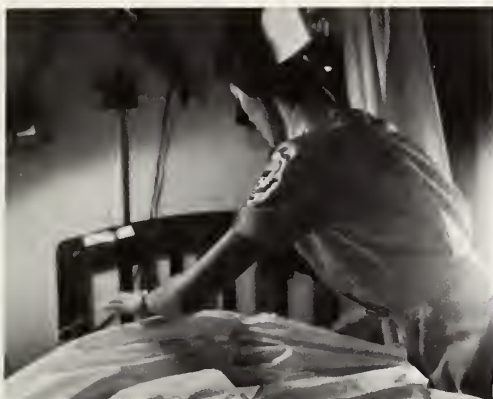


theory and practice

MEDICAL HALL

A.M. CARE
OBSERVE SKIN
CARE REPORT
URINE SUGAR
M_A, CBC DELAY
MEALS LONG
TERM CARE
CARE PLANS
FIRST WEST
MOM 45cc H.S.
SHEEPSKIN
LAUNDRY
SHOOTS EAST
HALL DENTURE
CUPS WEIGH
DAILY TPR—BP
RECORD
ISOLATION
GRIFFIN HALL
WHEELCHAIRS
SIDE RAILS
BACK RUB
MOUTH CARE
FOOTBOARD
P.T.





THE DAILY ROUTINE FOLLOWED ON THE MEDICAL HALLS BEGINS WITH INDIVIDUAL PATIENT CARE. ACCURATE OBSERVATION OF THE PATIENT'S PHYSICAL AND EMOTIONAL NEEDS IS IMPORTANT AND A MUST BY THE STUDENT NURSE. DURING THE MORNING BATH IS A GOOD TIME FOR MAKING PATIENT OBSERVATIONS.

A STUDENT'S ROLE IS MANY-SIDED. SHE IS RESPONSIBLE FOR FOLLOWING DOCTOR'S ORDERS AND DOING TREATMENTS ON HER ASSIGNED PATIENTS EQUAL TO THE IMPORTANCE OF OBSERVING IS REPORTING AND RECORDING. THE PATIENT'S CHART IS ONE OF THE BASIC TOOLS USED IN HELPING TO PLAN CARE. THEREFORE, NURSES NOTES SHOULD BE SIGNIFICANT AND ACCURATE.

STUDENTS ARE ALSO RESPONSIBLE FOR COMPLETING AND KEEPING UP TO DATE THE NURSING CARE PLANS. THESE AID THE NURSING STAFF IN GIVING CONTINUITY OF PATIENT CARE. THIS IS CONDUCTIVE TO EFFECTIVE CARE WHICH SHORTENS SICK DAYS.

SURGERY



ANESTHESIA
STERILE TECHNIQUE
SPEED . . . DEXTERITY . . .
TEAMWORK . . .
MIRACLE OF HEALING

RECOVERY ROOM



THE PERIOD IMMEDIATELY AFTER SURGERY IS FILLED WITH MANY OPPORTUNITIES FOR COMPLICATIONS TO OCCUR. IT IS A TIME OF CONSTANT VIGILANCE AND ASSORTED SKILLS BY A TEAM OF HIGHLY TRAINED TECHNICIANS. UNLESS A NURSE IS IN CONSTANT ATTENDANCE, POSTOPERATIVE COMPLICATIONS SUCH AS SHOCK, THROMBOSIS, ATELECTASIS OR HEMMORAGE MAY BE OVERLOOKED.

RECOVERY ROOM UNITS WERE FIRST INTRODUCED AS A TRIAL IN THE EARLY FORTIES IN AN EFFORT TO CONTROL CRISES OF POST-ANESTHESIA. AT FIRST MANY THOUGHT THIS RECOVERY ROOM WOULD ONLY TAKE EXTRA SPACE, EQUIPMENT, AND TIME OF HIGHLY TRAINED NURSES, NEEDED IN OTHER AREAS. THEY FELT IT ALSO ADDED THE PROBLEM OF ANOTHER PATIENT CHARGE, AND THE ANNOYANCE OF MORE QUESTIONS FROM ANXIOUS RELATIVES BECAUSE OF THE DELAY IN RETURNING THE PATIENT TO HIS ROOM FOLLOWING SURGERY. AFTER TWENTY YEARS OF TRIAL, THE R. R. HAD PROVEN ITS WORTH.

Insure adequate ventilation. Check vital signs every 15 minutes. Prevent patient from falling or thrashing about. Maintain infusions of intravenous fluids. Relieve postoperative pain or restlessness.



IPPB therapy is to promote deeper and more adequate ventilation and to increase tidal volume.



SURGICAL HALL

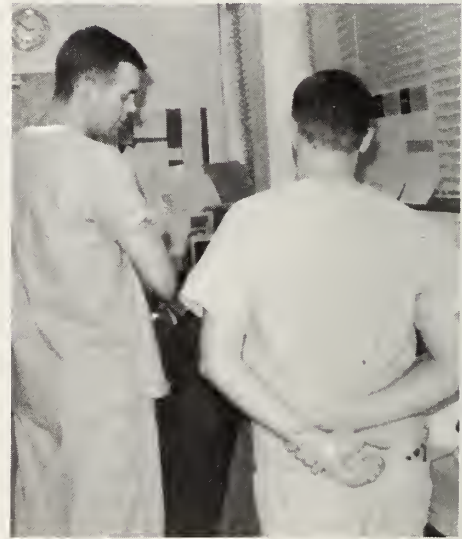
SURGICAL PREP
 S.S. ENEMA
 VITAL SIGNS
 PRN PAIN MEDICATION
 TURN FREQUENTLY
 COUGH
 DEEP BREATHE
 CHECK DRESSINGS
 DRAINAGE-- TYPE, COLOR, AMOUNT
 PREVENT INFECTION
 DUE TO VOID X3 AT 6:00 PM
 LIQUIDS TO DIET AS TOLERATED
 I.V. FLUIDS
 DANGLE
 OOB IN 24 HOURS
 EXERCISE



OBSTETRICS—A NEW LIFE BEGINS



"We're not supposed to play with them, but they're so sweet!" is the usual answer when students are caught with the newborns.



"You'll get yours, a 3H enema!" At clinic Dr. Bates discusses, OB patients with a colleague. "Ten lbs. in two weeks!"

Obstetrics is usually enjoyed by everyone. We all remember observing our first delivery with amazement and holding our breath until that first delightful cry. When we moved to the nursery, we began to say, "Won't they ever shut up!" There was also the Premature Nursery with babies so small we wondered if they could cry. We became very attached to these tiny creatures, that is when we learned they really wouldn't break. Finally came the hall and the happy mothers with the familiar routine of blood pressures and heat lamps. Ah, life!



"Are you sure this bottle will fit in his mouth? The little thing only weighs two pounds six ounces. Well here goes."

Pam tries to explain why she has to check her patient's fundus every day. "Why did you say we did that Mrs. Godwin?"

PEDIATRICS MAMA!

With the remodeling done and fresh coats of paint applied, Pediatrics is a bright, cheerful hall. However, if you're not careful while there you may get hit by a speeding wheelchair or a runaway cart. It is a happy place to get well, but a place to realize that a child is not a miniature adult. This difference makes the three months spent caring for children such a delightful experience.



It's storytime in the playroom, but Myrick's audience doesn't seem to believe all that she's telling them.



"So may you grow in joy, faith, and man, and in those qualities of vision and of the spirit that will sustain us and give us hope for the future."

EMERGENCY ROOM—A MINUTE SEEMS AN HOUR



'Emergency' covers just about everything from a cut finger to a cardiac arrest. Knowledge, speed and ability in a number of areas is a must for a nurse in the Emergency Room. Knowing what to do and how to do it requires constant learning. The necessary equipment of an ER will not do any good unless you know how to use it and know that it is working properly. Regular checks of the O₂ equipment and other machines are vital for this department. A place for everything and everything in its place applies here. Hope that Ambu does the job!



INTENSIVE CARE UNIT

. . . And intensive patient care is exactly what one gets here. This specialty unit is designed to care for those patients who need constant observation. The physical setup and the small patient load allows for this special kind of attention. Frequent check on vital signs and sharp powers of observation are all part of this individualized care. All varieties of patients are placed in this unit and receive specialized nursing care to meet their own individual needs. These can include everything, even getting the best shave ever.



Here you learn something new everyday. Some things you can't learn from books, but only from special instruction.



CARDIAC UNIT



SPECIALIZATION HAS BECOME THE MAIN THEME IN MEDICINE TODAY. ONE BIG AND GROWING AREA IS IN CORONARY CARE. HEART TRANSPLANTS, ARTIFICIAL HEARTS, AND NEW DRUGS ARE ALL MADE TO KEEP YOU ALIVE. THE MACHINES MONITOR EVERY BEAT, GOOD OR BAD AND HELP DETERMINE THE TREATMENT. THIS UNIT IS DESIGNED TO CARE FOR THE CARDIAC PATIENT DURING HIS MOST CRITICAL TIME. SPECIAL TRAINING IS NEEDED TO WORK HERE AND ALSO A STRONG HEART. ONE AREA OF THIS SPECIAL TRAINING INVOLVES BEING ABLE TO RECOGNIZE AN ABNORMAL CHANGE WHICH SHOWS ON AN EKG STRIP. READING AN EKG STRIP IS NOT AN EASY TASK. IT TAKES MUCH STUDY, DETERMINATION, AND PRACTICE. THERE IS NOT ALWAYS TIME TO STOP AND FIGURE OUT WHAT IS MEANT IS THE QRS COMPLEX DOES NOT ALWAYS FOLLOW THE P WAVE, OR WHAT TO DO IF THERE IS A DELAYED P-R INTERVAL. QUICK THINKING AND PROMPT ACTION COULD MEAN THE DIFFERENCE BETWEEN LIFE AND DEATH.

A BROAD KNOWLEDGE OF THE HEART AND ITS PROBLEMS IS REQUIRED FOR ONE TO BE ABLE TO REACT APPROPRIATELY TO THE PATIENTS NEEDS.



PHYSICAL THERAPY

EXERCISE, HOT PACKS, MASSAGE, GAIT TRAINING, 'HANGING', 'TUBING' . . . PHYSICAL THERAPY EMPLOYS PHYSICAL MEASURES AND THE USE OF THERAPEUTIC EXERCISES AND REHABILITATIVE PROCEDURES FOR THE PURPOSE OF PREVENTING, CORRECTING, OR ALLEVIATING A PHYSICAL OR MENTAL DISABILITY FOLLOWING REFERRAL FROM MEDICAL DOCTORS OR DENTISTS. A VALUABLE ACHIEVEMENT IS THE ACCEPTANCE OF THE STUDENT NURSE ROTATION.



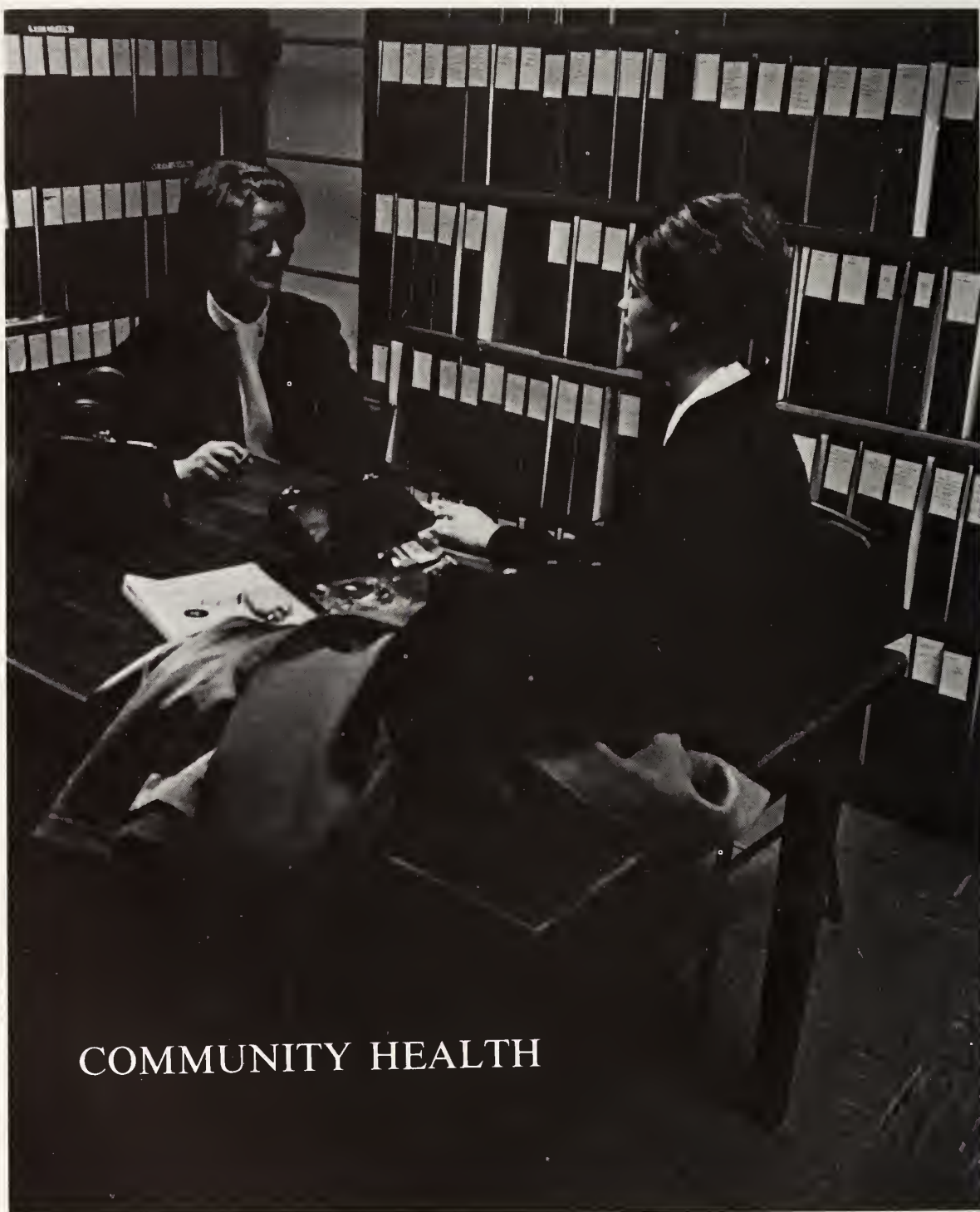
“THE HILL”



EVERY NURSE, REGARDLESS OF THE CLINICAL AREA SHE WORKS, NEEDS TO DEVELOP CERTAIN BASIC INTERPERSONAL SKILLS. THESE MAY BE ACQUIRED IN A PSYCHIATRIC SETTING. THE AFFILIATION AT DOROTHEA DIX ENABLES THE STUDENT NURSE TO LEARN AND UTILIZE CERTAIN PRINCIPLES APPLYING TO PSYCHIATRIC SETTINGS AND TO PATIENTS WITHOUT PSYCHIATRIC PROBLEMS.







COMMUNITY HEALTH



DURING COMMUNITY HEALTH EACH STUDENT SPENDS ONE WEEK OBSERVING THE ROLE OF THE PUBLIC HEALTH NURSE AND THE HEALTH SANITARIAN IN THE COMMUNITY. THE ACTIVITIES INCLUDE VISITS TO SCHOOLS, CLINICS, HOMES, AND ESTABLISHMENTS SERVING THE PUBLIC. AT MAYVIEW, A NURSING CARE HOME, THE STUDENT GIVES TOTAL PATIENT CARE TO SELECTED GERIATRIC PATIENTS.





AT AN ASSIGNED DOCTOR'S OFFICE, THE STUDENT OBSERVES THE ROLE OF THE OFFICE NURSE. AT MEDICENTER, THE STUDENT RECOGNIZES THE SPECIAL NEEDS OF THE GERIATRIC PATIENT AT THIS EXTENDED CARE FACILITY. CLINICS AT WAKE MEMORIAL HOSPITAL ARE UTILIZED TO MAKE THE STUDENT AWARE OF WHAT IS AVAILABLE TO THE PUBLIC.



N.C.S.U.



GRADUATION SEEMS TO BE MILES AND MILES AWAY FROM REALITY WHEN A FRESHMAN IS ATTENDING CLASSES AT STATE. IT IS HERE SHE GETS HER SCIENTIFIC BACKGROUND FOR YEARS TO COME.





organizations

STUDENT GOVERNMENT ASSOCIATION LINKS STUDENTS AND ADMINISTRATION

OFFICERS

Second V. Pres. --K.
Rogers, Pres. --A. Brooks,
Treas. --S. Pike, First V.
Pres. --A. Randolph, Sec.
--P. Edwards.



STUDENT GOVERNMENT ADVISORS
Mrs. T. Hoffman, Mrs. C. Gleit



AD HOC COMMITTEE
Mrs. T. Keller, Advisor, P.
Trempus, T. Dughi, P. Ed-
wards



STUDENT COUNCIL

ROW 1: S. Pike, P. Roberts, L. Anderson, W. Murray, C. Gurkin, J. French; ROW 2: A. Randolph, P. Trempous, P. Edwards, K. Rogers, A. Brooks.



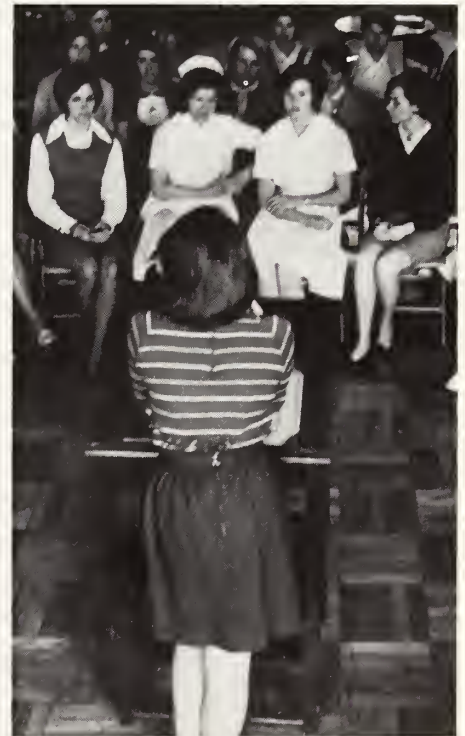
AD HOC ADVISORS

Mrs. J. Reid, Mrs. T. Hoffman



DORM AND HONOR COUNCIL

ROW 1: A. Randolph, P. Trempus, W. Murray;
ROW 2: P. Edwards, P. Roberts, K. DeTurk, C. Gurkin



A. Brooks, President, discusses the main concern of the Student Government Association, making money.

SANTA FILOMENA

SANTA FILOMENA IS THE HONORARY NURSING SOCIETY AT REX. THE SOCIETY WAS FOUNDED BY THE DUKE SCHOOL OF NURSING IN 1943 AND SINCE THAT TIME HAS SPREAD THROUGHOUT THE SOUTHWEST. ITS PURPOSE IS TO RECOGNIZE ABOVE AVERAGE INTELLECTUAL AND LEADERSHIP ABILITIES IN THE RISING SENIOR CLASS. EMPHASIS IS PLACED ON PROMOTING HIGHER STANDARDS OF NURSING. EACH YEAR, AT A SPECIAL CANDLELIGHT CEREMONY, A GROUP OF STUDENTS ARE TAPPED INTO THE SOCIETY. THE NUMBER CHOSEN RANGES BETWEEN FIVE AND NINE. EACH MEMBER IS PRESENTED WITH THE SYMBOLS OF THE SOCIETY — A GOLD SANTA FILOMENA PIN AND A WHITE LAMP — AND PLEDGES TO UPHOLD THE STANDARDS OF THE SOCIETY.



A. Blackmon, Sec. Treas; P. Edwards; J. Phillips, First Lady;
M. Wills; K. Rogers



Mrs. Simpson, Advisor



An exhilarating moment



Packaging gifts from S.G.A. for the maids.

Class Advisors

Mrs. J. Mackie,
Freshman Class;
Mrs. C. Hoffman,
Senior Class; Miss
M. Bailey, Junior
Class.



Student Religious

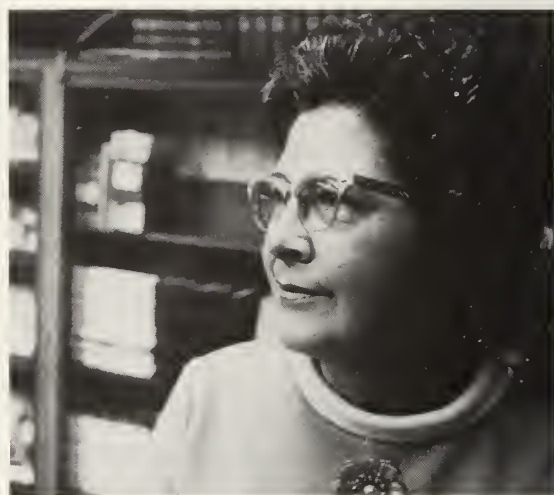
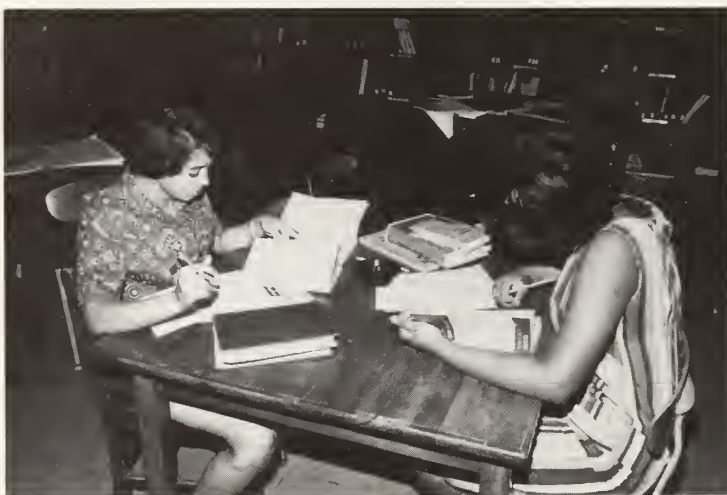
Led by G. Myrick,
the members join
in an inspiring
song. They are
few in number,
but their spirit
and enthusiasm
makes up for it.





Marshals

Cherryl Wills, Kathi Rogers, Pam Edwards, Joy Phillips



LIBRARY AND ASSISTANTS

RT 86
H26
1962

Staff Development 3 Day
RESERVE BOOK Limit
Hagen

Nursing Leadership behavior

This reserve book is not transferable and must not be taken from the library, except when properly charged out for overnight use.

Borrower who signs this card is responsible for the book in accordance with the posted regulations.

Avoid fines and preserve the rights of others by obeying these rules.

DATE	NAME	
2-15-66	M. Bugaj	1-3-66
2-17-69	J. Ruth	3-1-69
3-3-69	J. Ruth	3-1-69
3-12-69	K. Cohen	3-1-69
4-1-69	D. Khan	4-1-69
4-21-69	D. Khan	4-24-69
4-26-69	S. Lelmonphen	4-29-69
5-1-69	M. Hayfornith	5-3-69
5-15-69	R. B. Brown	5-17-69



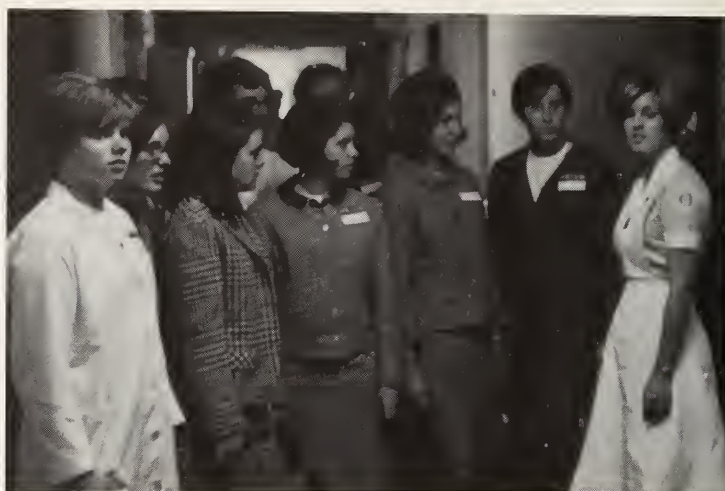


A. Mrs. T. Keller
B. Mrs. M. Whittington
C. Mrs. E. Duke
D. Student Hostesses



HOUSEMOTHERS AND ASSISTANTS

There are many duties, as well as headaches, associated with the job of housemother. The long hours spent sitting at the desk answering the phone, and calling the girls who have guests, are only a few of the tasks involved. Just ask the Residence Director, Mrs. Theresa Keller and she'll tell you, "You wouldn't believe it!" The student hostesses provide some relief for the housemothers at the desk. They take over at meals and when one of the housemothers is off. We say "Thank you" to our Housemothers.



RECRUITMENT COMMITTEE

The Recruitment Committee was established to inform perspective nursing students of the curriculum available at Rex Hospital School of Nursing. Each year Rex invites various high schools throughout the state to attend their Recruitment Day. The Recruitment Committee organizes the program given for the students concerning academics as well as social activities of the school. Students volunteer to participate in the program, which consists of skits, informative speeches, a tour of the hospital, and a question-answer period.



NURSE'S NOTES

The Nurses Notes are compiled by two students elected by the student body. The Nurses Notes tell the students of happenings throughout the school and of the social life at Rex.

Linda Dean and Georgia Hill, Co-editors, kept late hours, so that they could put out a humorous and informative newspaper.

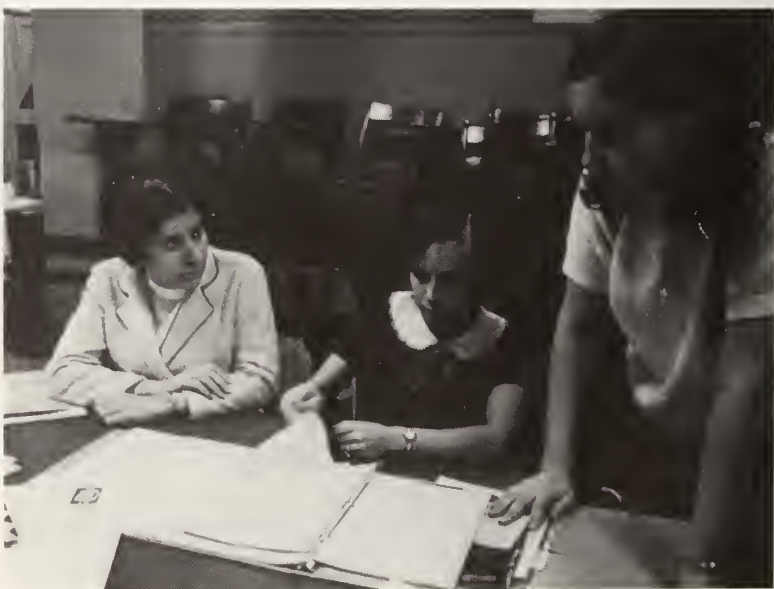
It is published two or three times a year or as often as possible.



*ANNUAL STAFF
DOES ITS THING
SOCK IT TO ME!*



"That's another five dollars. Only seven hundred and fifty more to go . . . But Mrs. DuMond, we're only ten days behind schedule. We'll make it up!"



Talking about laying down on the job, that's exactly what a broken ankle forced C. Barker to do. I know we were in debt but . . . After the loss of our business manager we all had to work even harder. Without the help of our "faithful Joe" we couldn't have done it. Bet he's glad the year is over. Even with the hard work, long hours and frustrations, its been fun. Thanks also to our advisors, Mrs. S. DuMond and Mrs. J. Hoffman.



A conference of the staff to show the Junior members, G. Hill and J. McClaurin, how its done. "Now are you sure that's what Joe said to do?" Just wait until next year girls!



CAPPING AND BANDING

This is a very memorable ceremony for everyone. The Freshmen get their caps for the first time and the Juniors get their corner stripes. The Seniors are also proud of their black bands. For some it is the beginning of three long years, while for the others the time is slowly coming to an end.





APRIL 26, 1969
JR.-SR. BANQUET
MISS REX DANCE





THE SENIOR CLASS WAS HONORED WITH A STEAK DINNER GIVEN BY THE JUNIOR CLASS IN THE CONSTITUTION ROOM OF THE COLLEGE INN. EACH SENIOR RECEIVED A MINIATURE PAIR OF BANDAGE SCISSORS AS A REMEMBRANCE OF THE BANQUET. ALL STUDENTS, THEIR DATES, AND THE FACULTY WERE INVITED TO ATTEND THE MISS REX DANCE. AFTER THE CROWNING OF MISS REX, THE DANCING BEGAN WITH THE FABULOUS FLARES PROVIDING THE MUSIC.

MISS REX AND COURT



A



B

- A. Joy Smith
- B. Lynn Anderson,
Miss Rex
- C. Dianna Perry
- D. Brenda McCurry



C



D

- A. Angie Brooks
- B. Donna Dilday
- C. Joan French
- D. Kathi Rogers
- E. Sherrod McDaniel



*remembrances
purpose
self-realization
responsibility
means to a beginning*

GRADUATION



"The Impossible Dream"

has

become

a

reality.



The
long
awaited
day
has
arrived.



Tears of sadness and joy from Arlene Gurganus and Betty Grady on their graduation day, November 22, 1968.

Kathi Rogers is announced as the first recipient of a scholarship award given by the medical staff.

S.N.A.N.C.
PROMOTES
NURSING
RECRUITMENT
AT
N.C. STATE
FAIR BOOTH



SGA TEA
HONORS
JOYCE HINTON
AND
KAREN HILL

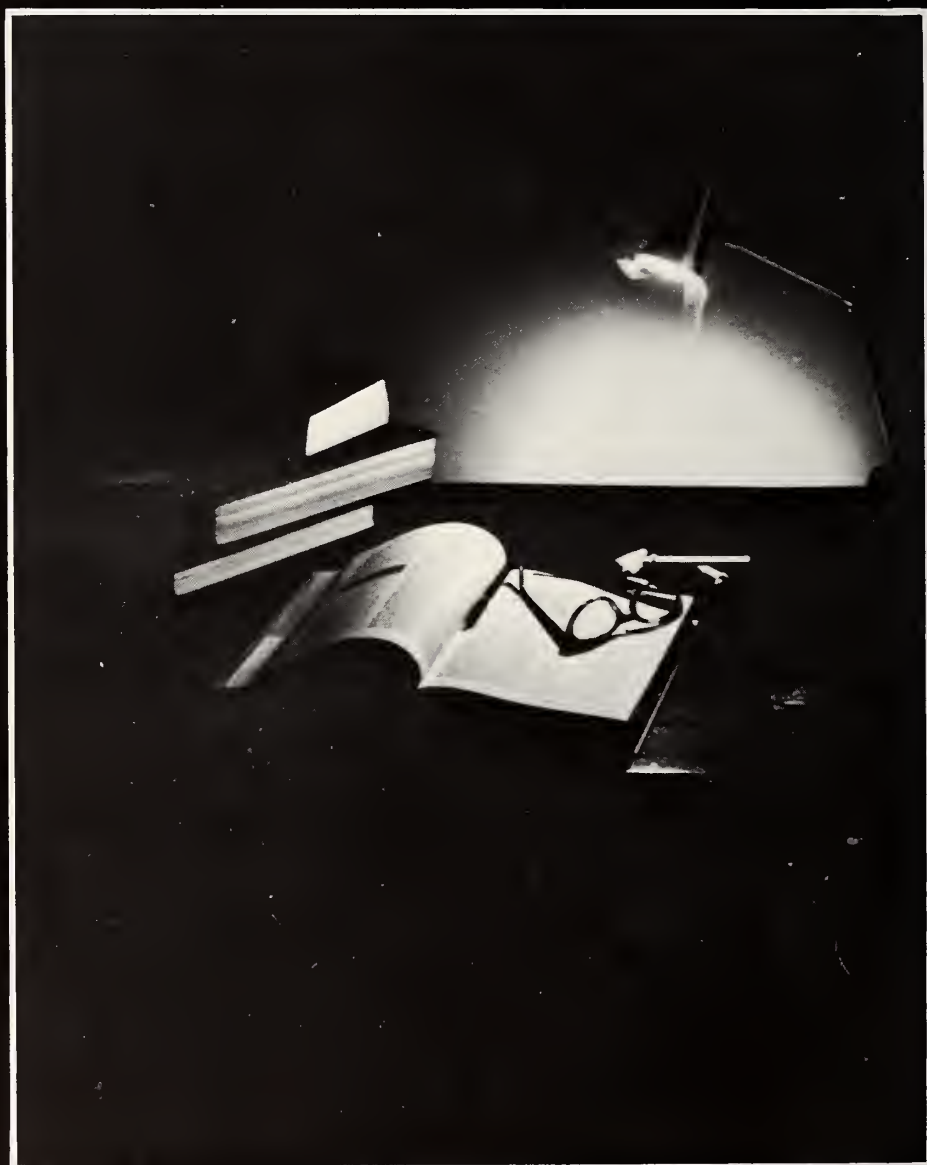




STUDENTS HELP WITH RUBELLA PILOT STUDY



- . . . Labeling blood specimen tubes
- . . . Holding down un-co-operative blood donors
- . . . Giving directions
- . . . Teaching
- . . . Learning



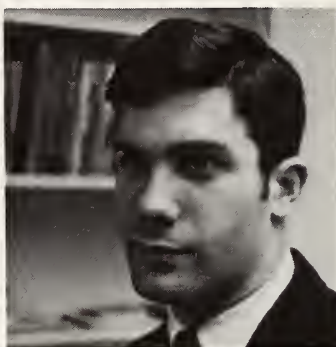
*administration
and
nursing education*

0

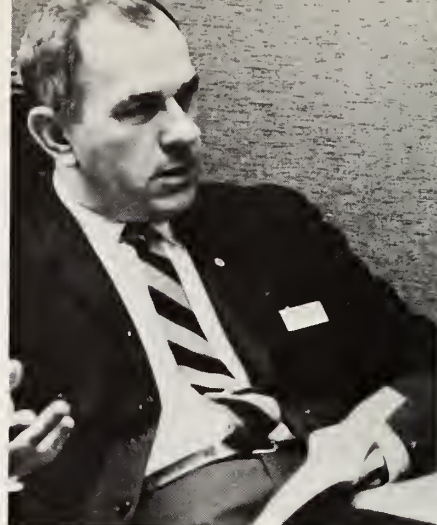
HOSPITAL ADMINISTRATION



Mrs. Bertha Boettner,
Director of Nsg. Service



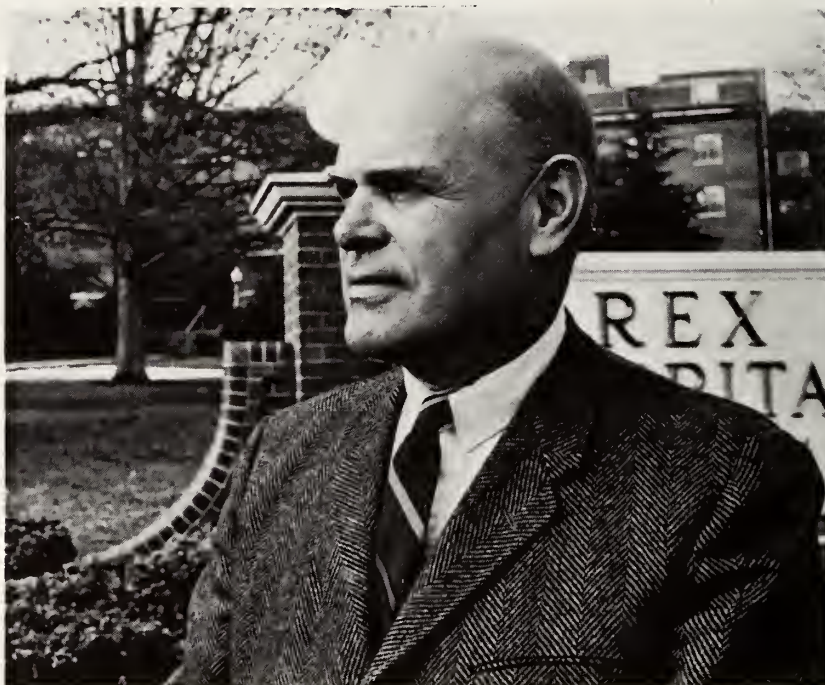
Mr. William Glover



Mr. Henry Wall,
Assistant Director



Mrs. Sarah Hitchcock,
Director of Nursing



Mr. Joseph Barnes, Director

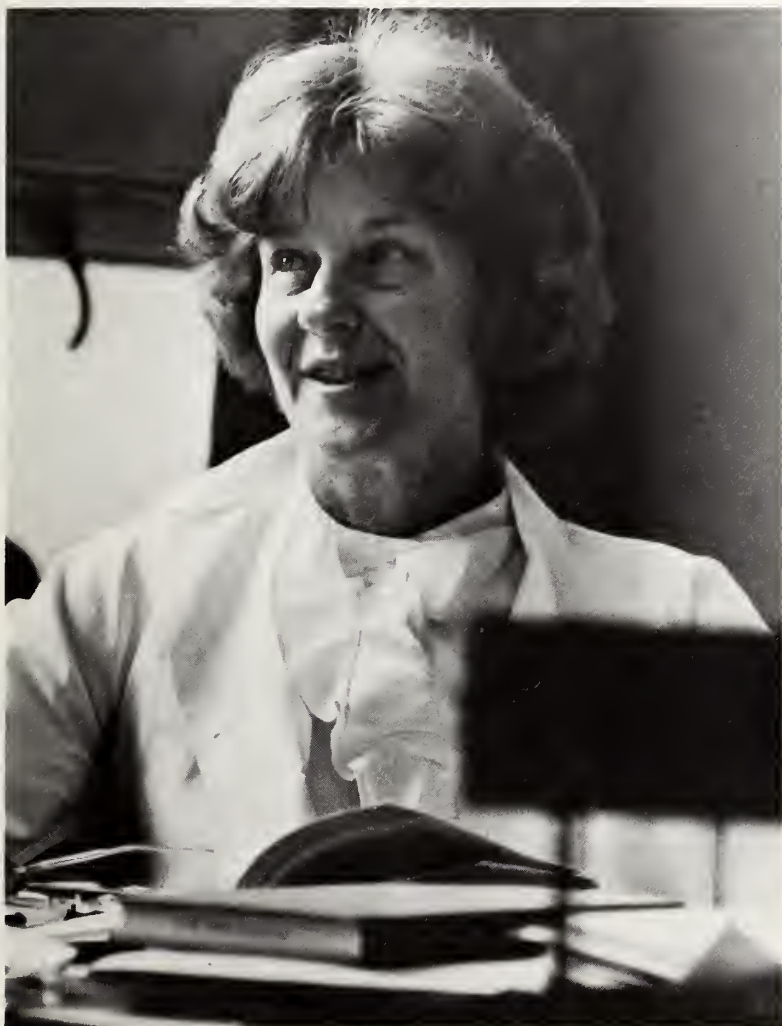


Mr. Jack Willis, Senior Assistant Director



Mr. Charles Beal, Assistant Director Finance

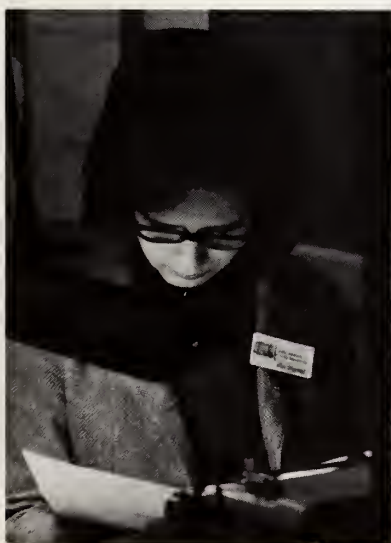
NURSING EDUCATION OFFICE



Mrs. Joan Reid, Director of Nursing Education



Mrs. Sedwick, Secretary



Mrs. Johnson, Secretary
Mrs. Cuddy, Recruitment

FACULTY



Mrs. Christina Hoffman



Miss Mary Bailey



Mrs. Carol Gleit



Mrs. Bonnie Williams



Mrs. Nancy Long



Mrs. Merle Modlin



Mrs. Judy Hoffman



Mrs. Karen Hill



Mrs. Anne Godwin



Mrs. Judy Langdon



Mrs. Nancy Titus



Mrs. Sandra DuMond



Mrs. Joan Mackie

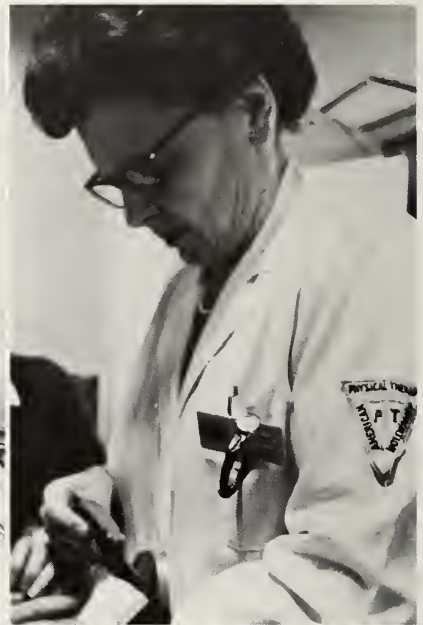
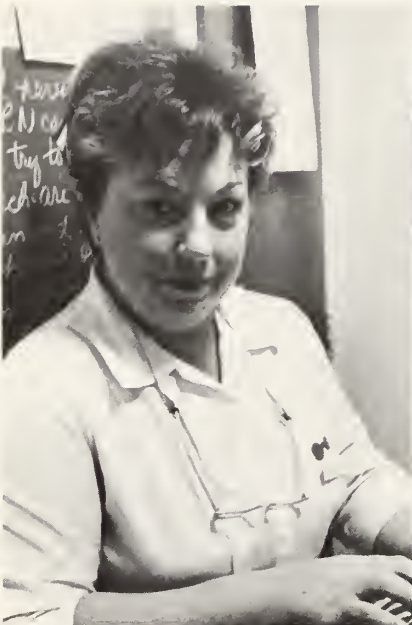


Mrs. Joyce Hinton



Mrs. Aurelia Greer

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Mrs. Flythe, East Hall
Miss Keel, Griffin

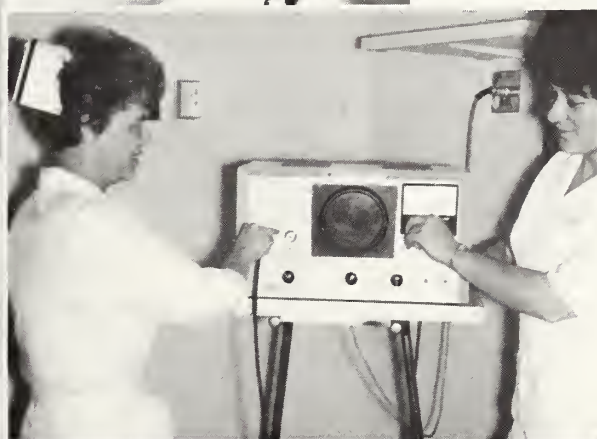
Mrs. Shuler, Emergency
Mrs. Daniels, First West

Miss Hodges, P. T.
Miss Teague, Second Center

Mrs. Barrett,
Supervisor



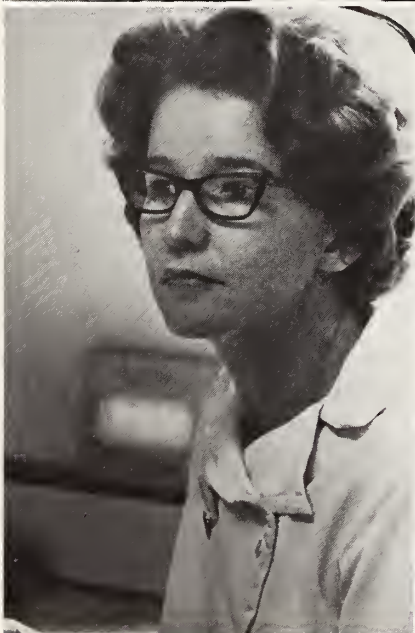
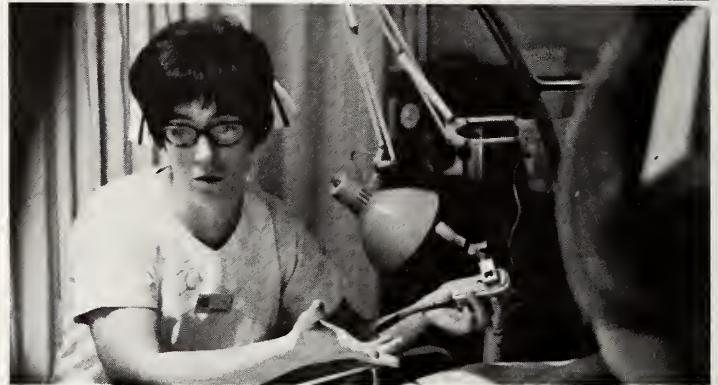
Left: Mrs. Williams, Supervisor.
Below: Miss Barbour, Supervisor,
CCU Mrs. Schenck, CCU.



Mrs. Peatross, Mrs. Clifton, Mrs. Emory, Mrs. Rowland, Mrs. Shankle.

Mrs. Johnson, Fourth West
Mrs. Vaughn, ICU

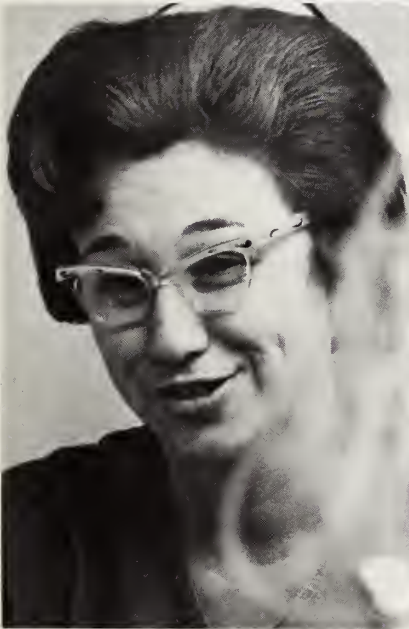
Miss Thompson,
O.B. Supervisor



Mrs. Kelly, O.B. Hall

Mrs. Jackson, Delivery Room

Miss Earp, Nursery

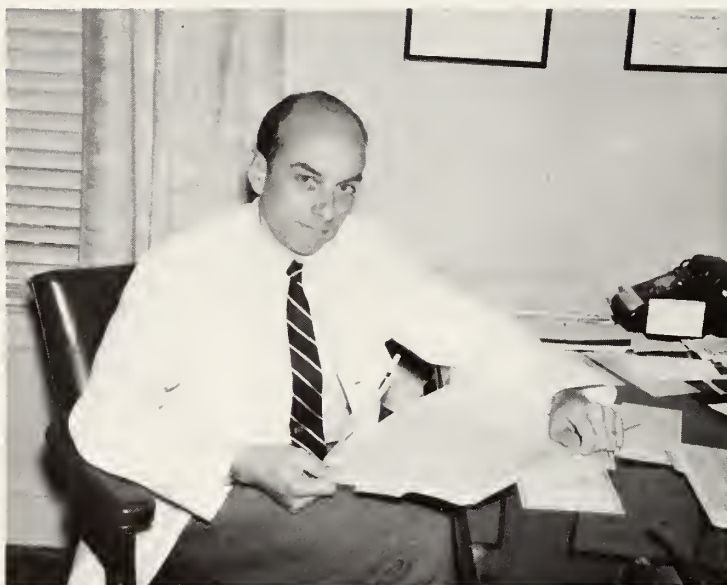


Mrs. Casey, Second East
Mrs. Rogers, Recovery Room

Mrs. Rascoe, Third East
Mrs. Farlow, O. R.

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Mrs. Maughan, Pediatrics

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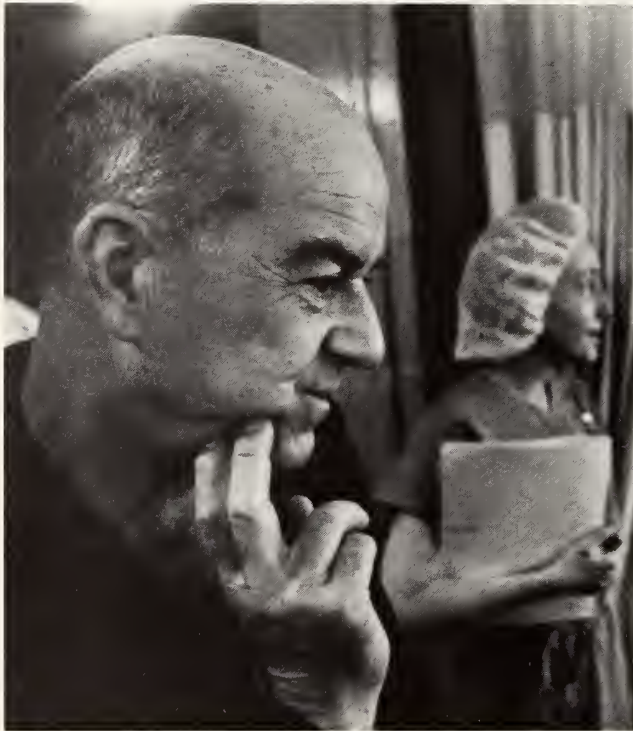
"These students nurses . . . always hunting down new buggs we can't identify."



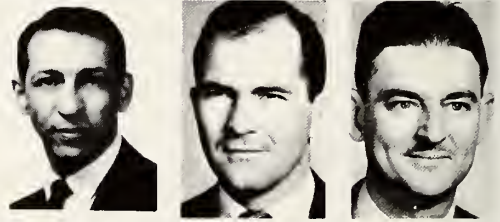
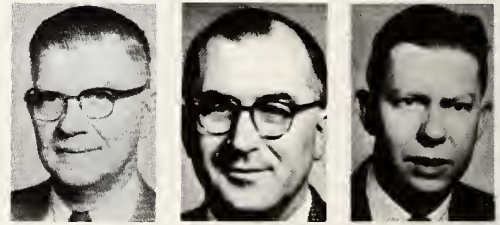
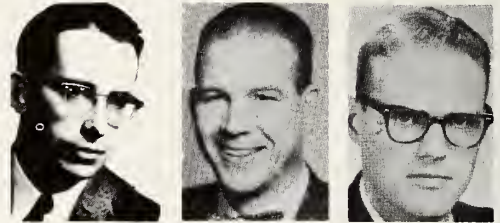
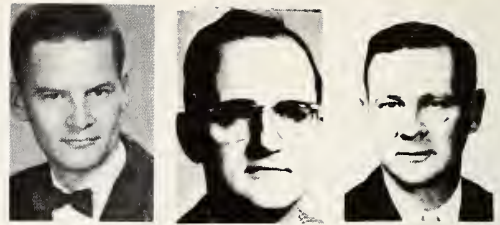
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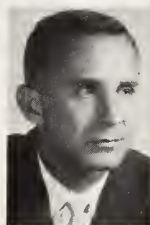


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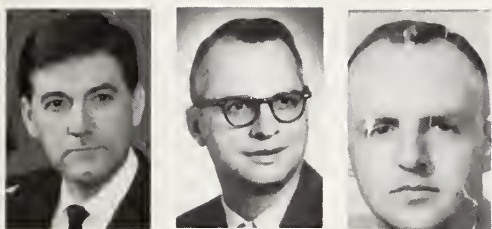
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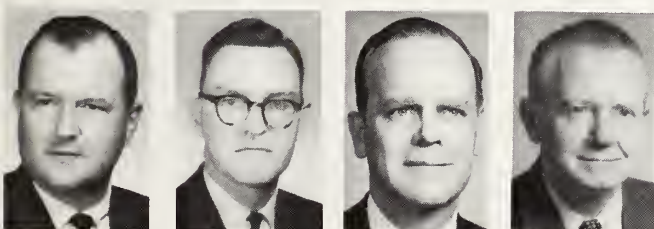
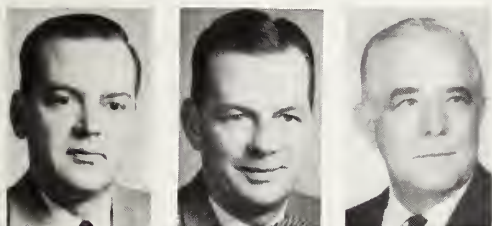
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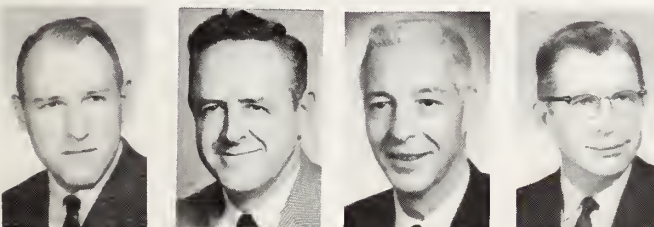




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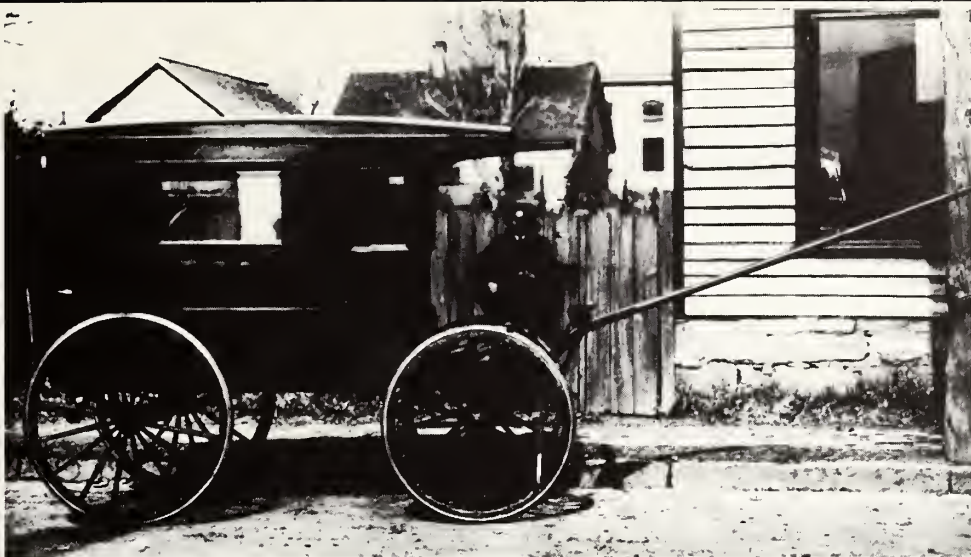
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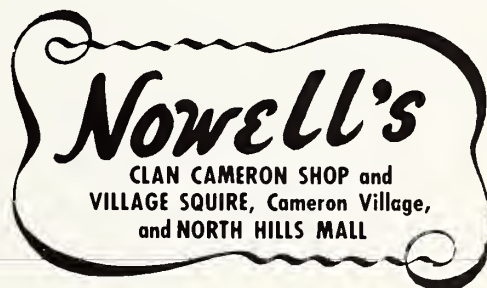
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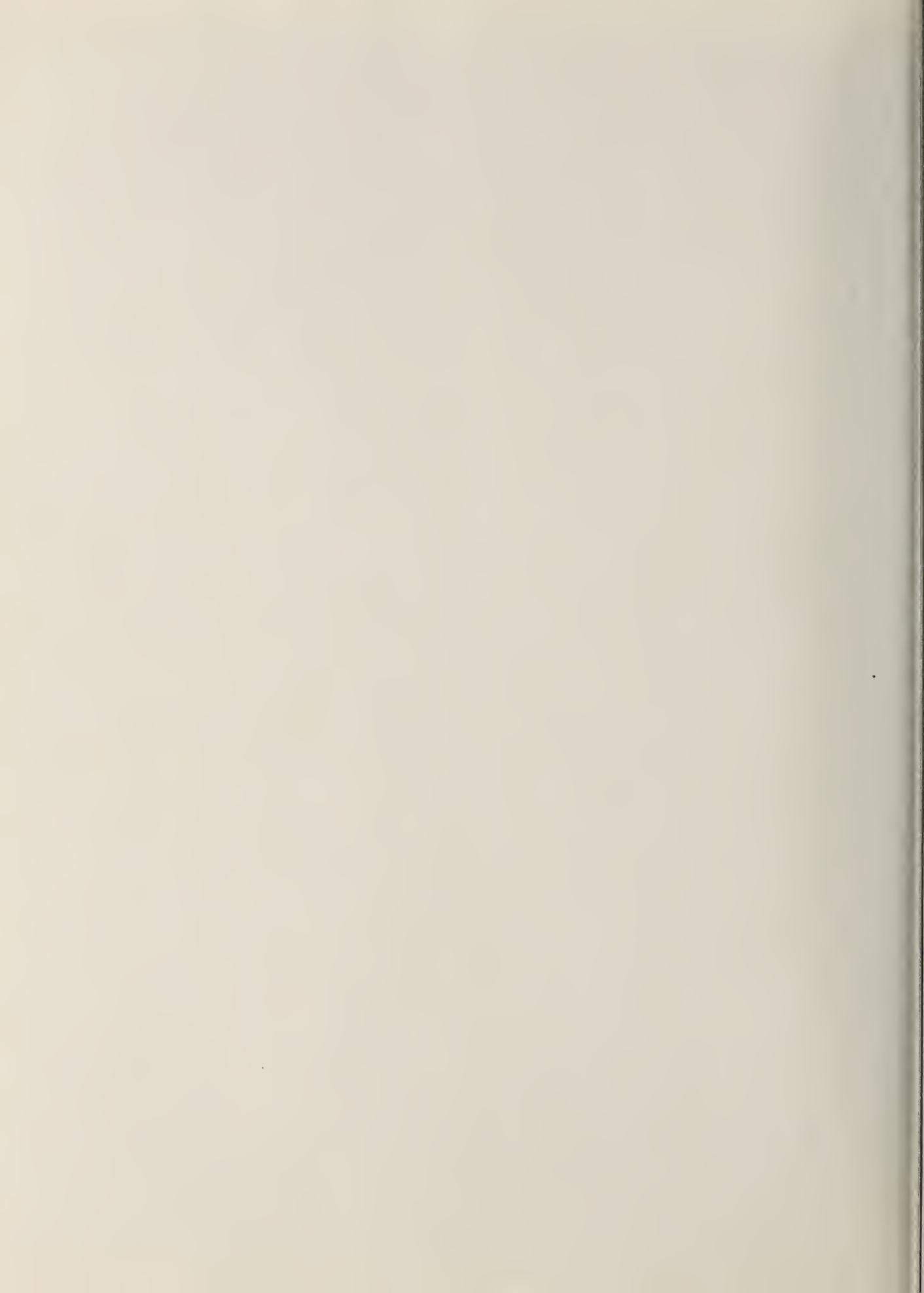
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